

NINTH GRADE CURRICULUM

EXPLANATION OF THE CURRICULUM

Students begin earning credits toward graduation during their ninth-grade year. Twenty-six (26) credits are required in grades 9-12 for graduation. Students may earn seven (7) credits during their ninth-grade year. Participation in an after-school sport or sports for a full year will earn the student an additional one-half ($\frac{1}{2}$) credit.

Six subjects in the ninth grade are required in certain fields because they are considered essential to everyone's general education background. They also qualify students for any of the several routes of study available to them in the senior high school. Students who fail English 1, Math, Health, or New Mexico History must make up the failed course in credit recovery, alternative school, or credit recovery.

Pre-AP courses will be offered to students in English 1, Plane Geometry. 9th grade students will also have the opportunity to take AP Human Geography and Honors Physics and Art Fundamentals Honors.

SCHEDULE CHANGES

Schedule changes may be requested beginning the first two (2) weeks of June in the Guidance Office of Hobbs Freshman High School from 8:00 a.m. to 3:00 p.m., Monday through Thursday and 8:00 a.m. to 12 p.m. on Fridays. No schedule changes will be allowed once school begins, except for AP and Pre-AP classes. A contract will be observed for AP and Pre-AP students which will explain the procedure for schedule changes once school begins. Parents do not have to be present to initiate a schedule change. However, if the student requests a change which alters the Next Step Plan a parent signature will be required. Students can come to the Guidance Office during business hours and make the change. If you are planning to be out of town during this two-week period, please contact the Guidance Office at 433-0300 and make the necessary arrangements. Schedule changes may be accommodated as long as class loads are strictly observed. For example, by state law, English classes may have no more than 30 students per class period. All other teachers may have no more than a total of 160 students per day. If the schedule change request places the teacher over their class load requirement, then the change will be denied.

We will make every effort to help you and your student have a successful and productive year. In many instances, the schedule is the pivotal piece of the equation. It is important to note, again, that there will be no schedule changes once school begins in August. Please take this opportunity to make any schedule change the first two (2) weeks in June.

CORE SUBJECTS

COURSE TITLE:

GRADUATION REQUIREMENT MET:

PREREQUISITE:

GRADE LEVELS:

CREDITS:

SPANISH LANGUAGE ARTS I

Elective

Score less than a 5.0 on the W-APT (placement test) or less than a 5.0 on the ACCESS (English proficiency test) or instructor approval. This class is for Spanish monolingual and ELL students.

9

.5 per semester

This course is designed to improve reading, speaking, listening and comprehension skills, and to emphasize writing and grammar skills. The students will be placed in the Spanish Language Arts program according to their W-APT or ACCESS for ELLs scores or teacher recommendation. This course and all assignments are to be completed in the student's home/native language.

COURSE TITLE:

GRADUATION REQUIREMENT MET:

PREREQUISITE:

GRADE LEVELS:

CREDITS:

ENGLISH 1

English

None

9

.5 per semester

The main course of study for this class is literature along with oral and written communication skills. The literary emphasis will be on components of fiction, nonfiction, drama, and poetry.

COURSE TITLE:

GRADUATION REQUIREMENT MET:

PREREQUISITE:

GRADE LEVELS:

CREDITS:

ENGLISH 1/PRE-AP

English

None

9

.5 per semester

An introduction to the study of literature with an emphasis on literary analysis and upper-level, critical-thinking, promoting effective communication skills in the area of reading, writing, speaking, and listening.

This course emphasizes the use of literature in all genres (fiction, nonfiction, drama, and poetry) to promote effective communication skills in the area of reading, writing, listening, and speaking and utilizes Common Core State Standards as the benchmark for student mastery.

COURSE TITLE: ENGLISH 1 ESL

GRADUATION REQUIREMENT MET:

English

PREREQUISITE:

Score less than a 2.0 on the W-APT (English placement test) or instructor approval.

GRADE LEVELS:

9

CREDITS:

.5 per semester

This course is offered to students who are non-English speakers, English Language Learners and are new to the United States. Students are instructed using ESL methods, strategies and techniques in English. This course is designed to teach basic English literature, grammar, reading, and writing. This course is designed to prepare students for the English 2 ELL class.

COURSE TITLE: ENGLISH 1 ELL

GRADUATION REQUIREMENT MET:

English

PREREQUISITE:

Score less than a 5.0 on the W-APT (placement test) or less than a 5.0 on the ACCESS (English proficiency test) or instructor approval.

GRADE LEVELS:

9

CREDITS:

.5 per semester

This course is offered to students who are English Language Learners. Students are instructed using ESL methods, strategies, and techniques. The course is designed to teach English literature, grammar, reading, and writing. This course will prepare students for the English 2 course.

COURSE TITLE: BIOLOGY 1

GRADUATION REQUIREMENT MET:

Science

PREREQUISITE:

None

GRADE LEVELS:

9

CREDITS:

.5 per semester

This year long high school course engages students in the study of life and living organisms, and examines biology and biochemistry in the real world. The course encompasses traditional concepts in biology and encourages exploration of new discoveries in the field. The components include biochemistry, cell biology, cell processes, heredity and reproduction, the evolution of life, taxonomy, and ecology. Students will develop a thorough understanding of content as well as improve key skills like communication, collaboration, inquiry, problem solving, and creative thinking.

COURSE TITLE: BIOLOGY 1/PRE-AP

GRADUATION REQUIREMENT MET:

Science

PREREQUISITE:

None

GRADE LEVELS:

9

CREDITS:

.5 per semester

This year long high school course engages students in the study of life and living organisms. The components include how the process of evolution drives the diversity and the unity of life; how growth and reproduction in biological systems are dependent upon the cycling of matter and the transformation of energy; how biological systems, occurring at various scales, respond and adapt to stimuli in order to maintain dynamic homeostasis; and how genetic mechanisms are essential to maintaining biological systems. The Pre-AP Biology areas of focus are on an emphasis on analytical reading and writing, strategic use of mathematics and attention to modeling. Students will be required to use the Pre-AP Biology College Board Platform. Students are required to complete learning checkpoints and performance tasks.

COURSE TITLE: NEW MEXICO HISTORY (ONE SEMESTER)

GRADUATION REQUIREMENT MET:

New Mexico History

PREREQUISITE:

None

GRADE LEVELS:

9

CREDITS:

.5

This survey course supports students to become more knowledgeable and aware of the historical, cultural, economic, and political history of New Mexico and their geographical connections. Students will analyze the role that New Mexico plays in national and international arenas.

COURSE TITLE: HEALTH (ONE SEMESTER)

GRADUATION REQUIREMENT MET:

Health

PREREQUISITE:

None

GRADE LEVELS:

9

CREDITS:

.5

This course will provide students with a general introduction to community health, disease prevention, and control, environmental health, injury prevention and safety, mental and emotional health, nutrition, personal health, physical and social development, HIV-AIDS, and substance use and abuse.

Every student must take one of the following courses. Your eighth-grade math teacher will help you select the course which will be of the most value to you.

COURSE TITLE: ALGEBRA 1

GRADUATION REQUIREMENT MET:

Math

PREREQUISITE:

Pre-Algebra/Math 8

GRADE LEVELS:

9

CREDITS:

.5 per semester

Solving equations and inequalities, linear equations, linear functions, systems of linear equations and inequalities, piecewise functions, exponents and exponential functions, polynomials and factoring, quadratic functions, solving quadratic equations, working with functions, and statistics.

COURSE TITLE: PLANE GEOMETRY/PRE-AP

GRADUATION REQUIREMENT MET:

Math

PREREQUISITE:

Algebra 1/Pre-AP

GRADE LEVELS:

9

CREDITS:

.5 per semester

This course is designed to develop powers and habits of careful, accurate, logical, and independent thinking. Geometric relationships in planes (including the coordinate plane) and space will be explored. Methods for both formal and informal proof will also be explored. A high school plane geometry course is required by many colleges for admission, and it is strongly suggested that students complete the course before taking college entrance exams.

COURSE TITLE: ALGEBRA 2/HONORS

GRADUATION REQUIREMENT MET:

Math

PREREQUISITE:

Geometry must be completed in summer school

GRADE LEVELS:

9

CREDITS:

.5 per semester

Linear functions and systems, quadratic functions and equations, polynomial functions, rational functions, rational exponents and radical functions, exponential and logarithmic functions, trigonometric equations and identifies, conic sections, matrices, data analysis and statistics, and probability.

****Algebra 1/Pre-AP and Geometry taken in the 8th grade will count as a *math* credit at Hobbs High School. These classes do not count towards GPA.**

ELECTIVE SUBJECTS

Special Note: All elective subjects last the full year unless otherwise designated. Elective subjects will be offered if there are enough student requests to make a class. If there are not enough students to justify a class, the students who elect it will be given their next choice.

COURSE TITLE: AP HUMAN GEOGRAPHY

GRADUATION REQUIREMENT MET:

Elective

PREREQUISITE:

None

GRADE LEVELS:

9

CREDITS:

.5 per semester

This course will provide students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface. Students will employ special concepts and landscape analysis to analyze human social organization and its environmental consequences. They will also learn about the methods and tools geographers use in their science and practice. Digital activation with College Board is required in order to progress through the course framework, along with Units of Study and Progress Reports. This process ensures that AP courses meet or exceed the curricular and resource expectations that college and secondary school faculty have established for college-level courses. This course will prepare students to take the AP Human Geography Exam in May. All students will be required to take this exam.

COURSE TITLE: AVID I HONORS

GRADUATION REQUIREMENT MET:

Career Cluster

PREREQUISITE:

Application Process – Must be Accepted

GRADE LEVELS:

9

CREDITS:

.5 per semester

AVID, which stands for Advancement Via Individual Determination, is a college-readiness program designed to help students develop the skills they need to be successful in college. The program places special emphasis on growing writing, critical thinking, teamwork, organization, and reading skills.

COURSE TITLE: AVID II HONORS

GRADUATION REQUIREMENT MET:

Career Cluster

PREREQUISITE:

Application Process – Must be Accepted; AVID 1

GRADE LEVELS:

9

CREDITS:

.5 per semester

AVID, which stands for Advancement Via Individual Determination, is a college-readiness program designed to help students develop the skills they need to be successful in college. The program places special emphasis on growing writing, critical thinking, teamwork, organization, and reading skills.

COURSE TITLE: HIGH SCHOOL 101

GRADUATION REQUIREMENT MET:

Career Cluster

PREREQUISITE:

None

GRADE LEVELS:

9

CREDITS:

.5 per semester

Within this course, students explore a wide variety of career opportunities and develop a plan for their remaining three years of high school and beyond. This course supports the development of important employability skills, basic life skills, thinking skills, personal qualities, resources, interpersonal skills, information systems, and technology. Students will utilize the 7 Habits of Highly Effective Teens and The 6 Most Important Decisions curriculum.

COURSE TITLE: MATH INTERVENTION

GRADUATION REQUIREMENT MET: Elective
PREREQUISITE: Placement by school staff based on math proficiency
GRADE LEVELS: 9
CREDITS: .5 per semester

Math Intervention is a course designed to help the struggling math student develop mastery in general mathematics, algebra, functions, graphs, geometry, data analysis, probability and statistics. The course will focus on applying mathematics to real world situations and problem solving.

COURSE TITLE: INTRODUCTION TO CULINARY ARTS I (ONE SEMESTER)

GRADUATION REQUIREMENT MET: Elective
PREREQUISITE: Application Process must be Accepted
GRADE LEVELS: 9, 10, 11, or 12
CREDITS: 1
INDUSTRY CERTIFICATIONS: SERVSAFE FOOD HANDLERS

This course is an introduction to kitchen basics, culinary basics, and culinary applications enhancing student knowledge of the culinary world. Students will understand culinary safety and sanitation techniques; use of food service equipment, knives, and smallware; use of standardized recipes, and use of seasonings and flavorings. Students will be introduced to mise en place, cooking methods and cooking applications used in a variety from breakfast foods to desserts. Students will be able to read, understand, increase/decrease, and follow recipes using appropriate measurement techniques. Students will test for their Food Handling ServSafe Certification in this course and must pass with a 75 or better to advance into the kitchen.

COURSE TITLE: INTRODUCTION TO CULINARY ARTS II (ONE SEMESTER)

GRADUATION REQUIREMENT MET: Elective
PREREQUISITE: Introduction to Culinary Arts I
GRADE LEVELS: 9, 10, 11, or 12
CREDITS: 1
INDUSTRY CERTIFICATIONS: SERVSAFE FOOD ALLERGENS AND NUTRITION

Students will be introduced to mise en place, cooking methods and cooking applications used in a variety from breakfast foods to desserts, as well as nutritional needs and allergens. Students will be able to read, understand, increase/decrease, and follow recipes using appropriate measurement techniques. Students will obtain employment skills such as applications, portfolios, and resumes. Students who complete this course successfully, will be encouraged to, and will have the knowledge to pass the ServSafe Food Allergens and Nutrition exam.

*The grades for these courses will not be used to compute grade point averages (GPA). Therefore, an equalization formula will be used to adjust the GPA for the semesters in which the course was taken. This formula will negatively impact the GPA.

COURSE TITLE: OFFICE ASSISTANT*

GRADUATION REQUIREMENT MET: Elective
PREREQUISITE: Instructor approval
GRADE LEVELS: 9
CREDITS: .5 per year

Prior approval from staff of the attendance office or counseling office is required for enrollment. Requirements for approval include a good attendance record, average-to-good grades, neat appearance, friendly attitude, and willingness to work at assigned tasks. Both boys and girls may be accepted. The work will include running errands, filing, answering phones, assembling materials for distribution and helping assist students who come to the office. It is helpful to have some typing experience, but it is not necessary. Students who sign up to be office assistants should realize that all materials dealing with school business are confidential.

COURSE TITLE: INTRODUCTION TO YEARBOOK/JOURNALISM

GRADUATION REQUIREMENT MET: Elective
PREREQUISITE: Instructor approval. Document Processing 1 recommended
GRADE LEVELS: 9
CREDITS: .5 per semester

In this class, students will be introduced to the basics in yearbook production and to the elementary aspects of media news. They will be responsible for the production of the yearbook and quarterly newsletters. Students working on the yearbook will learn basic copy writing, proofreading, editing, layout, and graphics. Extra work outside of school hours will be required to meet the deadlines throughout the year. Grades will be determined by fulfillment of assigned duties and requirements outlined in the yearbook contract. Students working on the newsletter will be exposed to the history of American journalism, Associated Press news writing style, interviewing techniques for newspaper, captioning, and identifying legal issues such as journalistic ethics, libel, and slander. Students will also be introduced to the principles of using graphics and headlines as well as the basics of newspaper production.

COURSE TITLE: INTRO TO THE SCIENCE OF AGRICULTURE

GRADUATION REQUIREMENT MET: Elective
PREREQUISITE: None
GRADE LEVELS: 9
CREDITS: .5 per semester

The local, national, and global definitions, history, and scope of agriculture in society is covered in this course. It also covers plant and animal sciences, production and processing; agricultural mechanics, including tool and machine operation; business and natural resource management; management of food and fiber systems; soil characteristics, formation and properties; and development of leadership and communication skills.

COURSE TITLE: **BAND 1**
GRADUATION REQUIREMENT MET: Elective
PREREQUISITE: One or more years of Band experience
GRADE LEVELS: 9
CREDITS: .5 per semester

Any student who has had one or more years of band instruction is eligible for participation. When student enrollment allows, classes will be arranged in two groups - intermediate and advanced. Placement in those groups will be made by audition and/or teacher recommendation. Participation includes marching and concert band activities. HHS Eagle Band students will participate in the HHS Eagle Marching Band in the fall semester. Required HHS Eagle Marching Band activities are as follows: football games, marching competitions, parades, pep assemblies, extra rehearsals and sectionals, and other public performances. In the spring semester students will participate in concert band activities at the HFHS campus. Required HFHS Concert Band activities are as follows: Festival contest, solo & ensemble recital, sectionals, extra rehearsals, and other public performances. Other activities include All-District Band auditions and clinic, All-State Band auditions and clinic, and solo & ensemble festival. (Do not sign up for band unless you can fulfill marching and concert band requirements.) If a student does not own an instrument and is planning to rent one from the school, then arrangements must be made with the band director before enrolling. The school-owned instrument rental fee is \$36.00 per year. Students must pay a non-refundable \$8.00 uniform cleaning fee.

COURSE TITLE: **CONCERT CHOIR**
GRADUATION REQUIREMENT MET: Elective
PREREQUISITE: By audition
GRADE LEVELS: 9
CREDITS: .5 per semester

This intermediate/advanced choir is for students who have satisfactorily completed at least one year of vocal music in Junior High or who have otherwise qualified through past musical experience for an advanced course in vocal music. This course is designed for students seeking placement in A Cappella or Treble Tones Choirs. An audition will be given to each student entering the class. Class work will consist of intermediate study in harmony, ear training, rhythmic exercises, and sight singing. The Concert Choir participates in public performances, district solo, ensemble and choral festivals, and All-State Choir. Some students will be assigned to small ensembles where there will be an opportunity for individual training. Participation in performances outside of school time will constitute a part of this course and will be used in determining the student's grade.

COURSE TITLE: **ART FUNDAMENTALS**
GRADUATION REQUIREMENT MET: Elective
PREREQUISITE: None
GRADE LEVELS: 9
CREDITS: .5 per semester

This course will offer a comprehensive foundation in the basic areas of art with an emphasis on the principles and elements of design. It is tailored to stimulate creative and critical thinking, to encourage students to work experimentally, and to explore the possibilities of a variety of art materials. Art Fundamentals should foster original work as well as promote an awareness of art history and its relationship to our vast cultural heritage which is essential for an understanding and appreciation of art today. Activities will include drawing, painting, sculpture, printmaking, ceramics, and art appreciation.

COURSE TITLE: **ART FUNDAMENTALS/PRE-AP**
GRADUATION REQUIREMENT MET: Elective
PREREQUISITE: 8th grade art AND teacher recommendation
GRADE LEVELS: 9
CREDITS: .5 per semester

Art Fundamentals/Pre-AP is the beginning class for students planning to continue in art throughout high school, working toward the submission of an AP portfolio during the junior and/or senior year. Along with an emphasis on the elements and principles of design, students will be introduced to the AP Portfolio requirements. The class will foster original work while developing good craftsmanship and a realization that the creative process requires time, dedication and working to one's full potential. Activities will include drawing, painting, sculpture, printmaking, ceramics and art appreciation. This course is designed for serious art minded students and to prepare them for the rigors of Advanced Pre-AP and AP Studio Art classes. There is mandatory homework that relates to the concepts and techniques taught in this class.

COURSE TITLE: **KEYBOARDING**
GRADUATION REQUIREMENT MET: Elective
PREREQUISITE: None
GRADE LEVELS: 9
CREDITS: .5 per semester

During the first semester, students will learn the keys, proper technique, and increase speed and accuracy while improving overall computer skills. During the second semester, students will be trained on computers using the basics of Word. Simulated materials will be used as well as materials designed for the students' personal needs. Research paper formats, personal business letters, and reports will be emphasized.

COURSE TITLE: **COMPUTER ESSENTIALS**
GRADUATION REQUIREMENT MET: Elective
PREREQUISITE: Keyboarding
GRADE LEVELS: 9
CREDITS: .5 per semester

Students will experience the major topics, big ideas, and computational thinking practices used by computing professionals to solve problems and create value for others. This course will empower students to develop computational thinking skills while building confidence that prepares them to advance to Computer Science Principles and AP Computer Science A.

COURSE TITLE: INTRODUCTION TO SKILLS (LEADERSHIP SKILLS)

GRADUATION REQUIREMENT MET: Elective
PREREQUISITE: None
GRADE LEVELS: 9
CREDITS: .5 per semester

Skills is a partnership of students, teachers and industry working together to ensure America has a skilled workforce. Skills helps each student excel. Skills's mission is to empower its members to become world-class workers, leaders, and responsible American citizens.

Skills improves the quality of America's skilled workforce through a structured program of citizenship, leadership, employability, technical and professional training. Skills enhances the lives and careers of students, instructors, and industry representatives as they strive to be champions at work.

This course is designed to strengthen students' personal and group leadership skills. Topics such as public speaking, effective communication, program of work, parliamentary law, government structure, and work ethics are studied. Students may be able to earn the Presidential Volunteer Service Award through participation in various service projects in their school, local, and state communities. The opportunity to compete at the Skills State competitions in Albuquerque, NM will be available to all students and, if qualified, travel to compete at the National level in Louisville, Kentucky. Students will begin the Professional Development Program also known as PDP (see more below).

About the award-winning PDP

The award-winning Professional Development Program (PDP) is a curriculum that gives students a seamless education that takes them from school to work. In fact, it can be used to design a school-based/workforce learning program. The Professional Development Program guides students through more than 84 separate employment skills. These include goal setting, career planning and community service. The PDP is a self-paced curriculum for high school and college students. The curriculum involves local industry and is flexible enough to use in college, high school, academic, career-training and special needs programs.

COURSE TITLE: THEATRE 1 (BEGINNING)

GRADUATION REQUIREMENT MET: Elective
PREREQUISITE: None
GRADE LEVELS: 9
CREDITS: .5 per semester

This entry level theatre class is designed for students seeking to become part of Studio Theatre. Through participation in dramatic activities, the student will gain understanding of the stage, set building and design, the history of theatre, and develop their performance techniques as an actor. Theatre 1 students will have their own performance once a year in which everyone in the class is required to participate. This participation entails some outside of school time which will constitute a part of this course and will be used in determining the student's grades.

COURSE TITLE: TECHNOLOGY LAB 1

GRADUATION REQUIREMENT MET: Career Cluster
PREREQUISITE: None
GRADE LEVELS: 9
CREDITS: .5 per semester

Through the extensive use of computers and computer simulations, students will have the opportunity to explore various industrial and technology-oriented career pathways. Students will work in small groups and will rotate through various training modules. Some of these modules include: 3D printing, Automated Material Handling (Robotic Arm), Industrial Electricity, Mechanical Systems, Industrial Motors, Robotics Engineering, Residential Plumbing and Wiring, Totally Trebuchet (Catapult), First Aid/CPR, Veterinary Science, Forensic Science, and Optical Diagnostics. Students will spend 15 days at each module to complete various hands-on activities.

COURSE TITLE: SPANISH 1

GRADUATION REQUIREMENT MET: Elective
PREREQUISITE: None
GRADE LEVELS: 9
CREDITS: .5 per semester

This is a course dealing with the fundamentals. Stress is on acquiring a usable everyday vocabulary and understanding Spanish and Latin American culture. Use of tapes, videos, drills, and guided conversations allow the student to practice Spanish, to hear native speakers, and to gain insight into the culture of Spain and Latin America. A strong knowledge of English grammar is recommended.

COURSE TITLE: OFFICIATING OF SPORTS

GRADUATION REQUIREMENT MET: Elective
PREREQUISITE: A background or strong interest in athletics
GRADE LEVELS: 9
CREDITS: .5 per semester

This course is an elective course that focuses on the professional philosophy and professional requirements for officiating volleyball, football, basketball, soccer, baseball, and softball. Upon completion of the course, students will be afforded the option of taking certification exams in any of the sport components and becoming a certified official with the New Mexico Activities Association at the middle school level. Students can be employed to officiate games in Hobbs once certified.

COURSE TITLE: PHYSICAL EDUCATION 1

GRADUATION REQUIREMENT MET: Physical Education

PREREQUISITE: None

GRADE LEVELS: 9

CREDITS: .5 per semester

In this course of participation in conditioning exercises, games, and sports activities, special emphasis is placed on cleanliness, good grooming, and proper attitudes. Each student is required to change to gym clothes for the class, and tennis shoes are required. *This class will fulfill the high school physical education requirement.*

COURSE TITLE: WEIGHT TRAINING 1

GRADUATION REQUIREMENT MET: Physical Education

PREREQUISITE: None

GRADE LEVELS: 9

CREDITS: .5 per semester

This class is designed for students interested in getting stronger physically. Weight training fulfills the required physical education credit for graduation. The class will seek to improve the following areas:

1. Muscular strength and endurance conditioning
2. Flexibility
3. Speed
4. Agility
5. Quickness

The training will be consistent, progressive, and specific.

COURSE TITLE: FOOTBALL

GRADUATION REQUIREMENT MET: Physical Education

PREREQUISITE: None

GRADE LEVELS: 9

CREDITS: .5 per semester

This is a class for boys participating in football and *will fulfill the Physical Education graduation requirement if taken prior to grade 12.* This class will provide students with:

1. Football skills such as blocking, tackling, throwing, kicking, punting, running, and catching.
2. Football knowledge—basic offenses and defenses will be taught along with special situations.
3. Improved physical football skills such as quickness, endurance, strength, running, and agility.

COURSE TITLE: BASKETBALL

GRADUATION REQUIREMENT MET: Physical Education

PREREQUISITE: None

GRADE LEVELS: 9

CREDITS: .5 per semester

This is a class for boys and girls participating in basketball and *will fulfill the Physical Education graduation requirement if taken prior to grade 12.* This class will provide students with:

1. Basketball skills such as passing, dribbling, shooting, and free throws.
2. Basketball knowledge—basic offenses and defenses will be taught along with special situations.
3. Physical skills for basketball such as quickness, running, jumping, and agility.

COURSE TITLE: VOLLEYBALL

GRADUATION REQUIREMENT MET: Physical Education

PREREQUISITE: None

GRADE LEVELS: 9

CREDITS: .5 per semester

This is a class for girls participating in volleyball and *will fulfill the Physical Education graduation requirement if taken prior to grade 12.* This course will seek to improve and maintain the following:

1. Volleyball fundamental skills, passing, setting, spiking, and digging.
2. Volleyball knowledge—learn offensive and defensive volleyball schemes.
3. Improved physical volleyball skills such as quickness, endurance, strength and explosiveness in jumping.

COURSE TITLE:	ATHLETICS
GRADUATION REQUIREMENT MET:	Elective
PREREQUISITE:	None
GRADE LEVELS:	9
CREDITS:	.5 per year

Students must participate in one fall sport and one spring sport in order to receive this credit. Credit of this course will not count toward the honor roll or grade point average. Participation in three (3) sports seasons prior to grade 12 will fulfill the Physical Education graduation requirement. Prospective honor graduates must take this as an additional unit. This course is used to determine eligibility.

Fall Sports		Spring Sports	
Boys	Girls	Boys	Girls
Football	Volleyball	Basketball	Basketball
Cross Country	Cross Country	Track & Field	Track and Field
Soccer	Soccer	Baseball	Softball
Swimming/Diving	Swimming/Diving	Wrestling	Wrestling
Cheerleading	Cheerleading	Cheerleading	Cheerleading
Golf	Golf	Golf	Golf
Tennis	Tennis	Tennis	Tennis
Marching Band	Marching Band		